

2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TRINITY H S

Campus Number: 220916002

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,527
 Grade Span: 10 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	27%	13%	10%	7%	20%	*	23%	*	26%	5%	7%	*
	2017	19%	25%	9%	5%	6%	14%	*	21%	*	*	6%	5%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	89%	*	*	*	*	-	-	-	*	*	*	*
	2017	79%	88%	*	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	64%	*	*	*	*	-	-	-	*	*	*	*
	2017	46%	58%	*	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	34%	*	*	*	*	-	-	-	*	*	*	*
	2017	22%	29%	*	*	*	*	-	*	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	89%	*	*	*	*	-	*	*	*	*	*	*
	2017	79%	88%	72%	*	*	71%	-	*	*	*	73%	*	*
At Meets Grade Level or Above	2018	51%	67%	*	*	*	*	-	*	*	*	*	*	*
	2017	49%	66%	38%	*	*	43%	-	*	*	*	62%	*	*
At Masters Grade Level	2018	23%	36%	*	*	*	*	-	*	*	*	*	*	*
	2017	19%	32%	12%	*	*	24%	-	*	*	*	22%	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	89%	95%	94%	93%	97%	*	99%	*	100%	76%	93%	85%
	2017	77%	89%	95%	92%	94%	97%	*	98%	*	97%	73%	93%	80%
At Meets Grade Level or Above	2018	53%	69%	84%	78%	79%	91%	*	90%	*	77%	48%	77%	61%
	2017	49%	66%	79%	73%	72%	87%	*	87%	*	88%	47%	72%	40%
At Masters Grade Level	2018	31%	44%	53%	47%	49%	66%	*	56%	*	49%	10%	44%	25%
	2017	27%	40%	48%	37%	41%	61%	*	63%	*	61%	16%	38%	16%

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 2,527
 Grade Span: 10 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	67	68	63	68	*	70	69	72	47	67	71
All Grades Both Subjects	2018	69	75	67	68	63	68	*	70	69	72	47	67	71
All Grades ELA/Reading	2018	69	72	67	68	63	68	*	70	69	72	47	67	71

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 2,527
 Grade Span: 10 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	756	100.0%	1,549	334,424
By Ethnicity:				
African American	159	21.0%	285	42,132
Hispanic	220	29.1%	465	164,446
White	247	32.7%	586	105,748
American Indian	7	0.9%	11	1,254
Asian	75	9.9%	110	14,036
Pacific Islander	22	2.9%	30	525
Two or More Races	26	3.4%	62	6,283
By Graduation Type:				
Minimum H.S. Program	55	7.3%	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	700	92.6%	1,340	252,091
Foundation H.S. Program (No Endorsement)	1	0.1%	14	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	1	25,399
Special Education Graduates	53	7.0%	103	25,105
Economically Disadvantaged Graduates	322	42.6%	660	159,476
LEP Graduates	35	4.6%	66	17,579
At-Risk Graduates	261	34.5%	592	132,112

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,527
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	58.8%	61.3%	42.1%	61.6%	68.6%	100.0%	86.0%	11.4%	67.3%	13.2%	49.8%	31.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17													

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,527
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	52.4%	52.6%	41.5%	50.0%	63.2%	71.4%	60.0%	0.0%	61.5%	5.7%	38.5%	5.7%
2015-16	22.6%	35.4%	31.8%	29.9%	36.2%	33.3%	60.0%	24.4%	13.6%	25.0%	7.3%	30.3%	5.9%
Mathematics													
2016-17	19.8%	46.9%	50.1%	31.4%	49.5%	55.5%	71.4%	72.0%	40.9%	57.7%	1.9%	41.0%	20.0%
2015-16	18.1%	28.7%	27.7%	23.2%	30.6%	26.4%	60.0%	34.6%	27.3%	20.0%	9.8%	27.3%	23.5%
Both Subjects													
2016-17	12.9%	39.1%	40.7%	27.0%	39.1%	47.8%	71.4%	57.3%	0.0%	50.0%	1.9%	29.2%	5.7%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	62.6%	67.3%	63.5%	72.3%	70.9%	85.7%	56.0%	50.0%	57.7%	71.7%	70.2%	57.1%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 2,527
Grade Span: 10 - 12

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 2,527
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	30.7%	39.3%	27.4%	33.2%	44.1%	57.9%	73.0%	14.6%	43.5%	2.9%	32.3%	16.5%
2015-16	35.9%	30.0%	39.4%	28.0%	33.3%	45.1%	37.5%	71.1%	16.7%	37.5%	4.1%	31.0%	15.4%
English Language Arts													
2016-17	16.8%	18.2%	23.3%	16.3%	17.9%	28.5%	50.0%	43.5%	1.3%	20.8%	1.5%	16.4%	2.9%
2015-16	16.2%	18.1%	23.5%	17.4%	17.9%	28.5%	21.4%	41.7%	4.2%	22.2%	1.7%	16.5%	2.9%
Mathematics													
2016-17	19.5%	14.2%	18.1%	12.6%	13.6%	20.4%	6.3%	41.5%	9.3%	13.7%	0.0%	13.3%	7.4%
2015-16	19.3%	15.0%	19.8%	12.4%	15.4%	22.4%	14.3%	43.0%	10.0%	18.8%	1.3%	13.8%	5.3%
Science													
2016-17	5.7%	2.9%	2.7%	1.2%	2.5%	3.3%	0.0%	5.0%	0.0%	2.5%	0.0%	1.4%	0.0%
2015-16	5.1%	1.4%	0.6%	0.5%	0.4%	0.5%	0.0%	1.6%	0.0%	0.0%	0.0%	0.2%	0.0%
Social Studies													
2016-17	21.8%	21.7%	27.1%	16.9%	18.8%	33.2%	33.3%	62.8%	2.6%	24.0%	0.5%	19.7%	3.5%
2015-16	20.8%	21.8%	28.3%	17.6%	21.2%	33.9%	20.0%	60.5%	4.2%	24.5%	1.1%	20.1%	5.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	56.5%	59.6%	56.5%	60.7%	55.2%	60.0%	87.2%	31.8%	55.0%	34.8%	58.5%	64.7%
2014-15	56.1%	56.7%	59.5%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	67.3%	67.1%	52.1%	65.8%	73.7%	*	80.6%	20.0%	50.0%	6.3%	58.1%	14.3%
2014-15	55.6%	62.0%	62.5%	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 2,527
 Grade Span: 10 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	110	4.0%		
White	111	4.0%		
American Indian	2	0.1%		
Asian	17	0.6%		
Pacific Islander	17	0.6%		
Two or More Races	11	0.4%		

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	21.5	18.7
Grade 1	-	20.9	18.8
Grade 2	-	21.3	18.8
Grade 3	-	21.0	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.8	21.2
Grade 6	-	24.3	20.3

Secondary:

English/Language Arts	20.5	18.1	16.7
Foreign Languages	20.0	19.5	18.6
Mathematics	21.5	19.5	17.9
Science	21.6	21.0	19.0
Social Studies	23.1	22.7	19.3

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 2,527
 Grade Span: 10 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	177.1	100.0%	100.0%	100.0%
Professional Staff:	163.3	92.2%	67.4%	64.1%
Teachers	143.5	81.0%	54.3%	50.1%
Professional Support	12.9	7.3%	9.0%	9.8%
Campus Administration (School Leadership)	7.0	4.0%	2.8%	3.0%
Educational Aides:	13.8	7.8%	7.4%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	23.0	4,429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	5.0	n/a	41.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	33.0	18.6%	25.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.7	4.0%	3.6%	10.4%
Hispanic	15.7	10.9%	11.1%	27.2%
White	114.5	79.8%	81.7%	58.9%
American Indian	1.0	0.7%	0.5%	0.3%
Asian	3.7	2.5%	2.0%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	3.0	2.1%	0.9%	1.1%
Males	55.5	38.7%	19.1%	23.7%
Females	88.0	61.3%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.6	1.8%	0.4%	1.4%
Bachelors	84.6	59.0%	66.1%	74.1%
Masters	53.8	37.5%	32.5%	23.8%
Doctorate	2.4	1.7%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.4%	4.4%	8.2%
1-5 Years Experience	21.5	15.0%	25.2%	29.1%
6-10 Years Experience	30.6	21.3%	19.2%	19.1%
11-20 Years Experience	43.6	30.4%	33.3%	28.2%
Over 20 Years Experience	45.7	31.9%	18.0%	15.3%
Number of Students per Teacher	17.6	n/a	16.9	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,527
Grade Span: 10 - 12
School Type: High School

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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7.0	Experience of Campus Leadership: Average Years Experience of Principals	10.0	7.0
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Experience of Principals

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	140	5.5%	14.7%	18.9%
Career & Technical Education	1,779	70.4%	23.0%	25.8%
Gifted & Talented Education	194	7.7%	6.6%	7.9%
Special Education	216	8.5%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.7%	4.3%	6.1%
Career & Technical Education	22.9	15.9%	4.4%	4.7%
Compensatory Education	1.0	0.7%	3.3%	2.8%
Gifted & Talented Education	2.0	1.4%	2.7%	1.8%
Regular Education	84.4	58.9%	69.5%	72.3%
Special Education	9.9	6.9%	9.0%	9.0%
Other	22.3	15.5%	6.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)